

Granite School District

**Professional Learning: We
are Developing all the Time!**



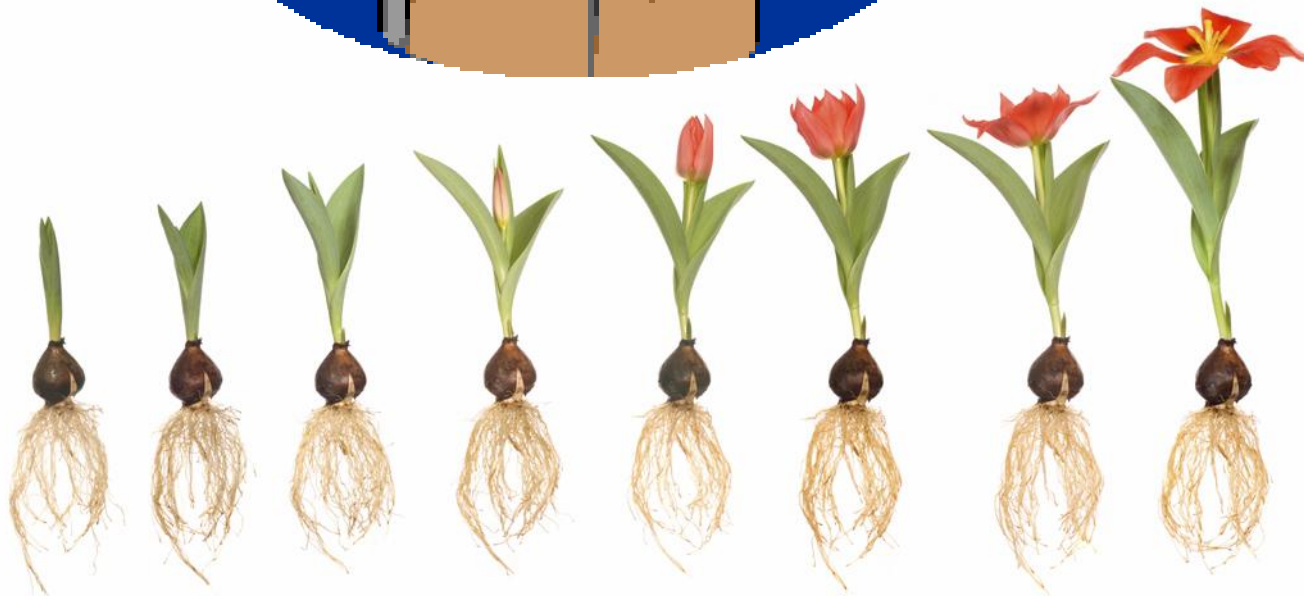
Warm-Up

Take a minute and **think** about your most effective professional development experiences and your least effective.

Describe characteristics of both with a partner. We will **hear** a sample.



Lose the Podium!



Curriculum Directors Will:

1. **Examine** the National Staff Development Council's new definition of Professional Development
2. **Examine** PD360 – Lane Change using PD360
3. **Experience** the shift from Passive Learning to Learning by Doing



4. **Define** the Four Learning Tasks, *Taking Learning to Task*, Jane Vella, 2001

5. **Examine** the Professional Learning Community Intervisitation Protocols



Whoever is Doing the Talking is
Doing the Learning!!



Learning Task 1: NSDC's New Definition

View NSDC's new definition of Professional Development.

Identify and **list** the practices that align with your work context and those that do not.

Share with a partner. We will **hear** a sample.

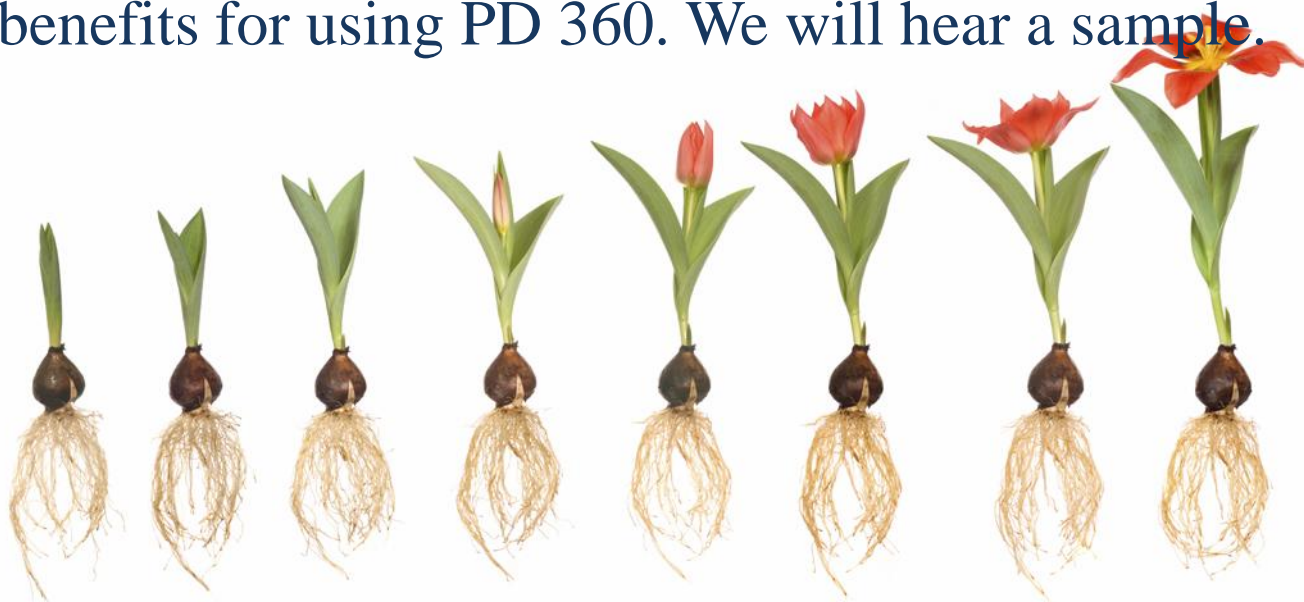


Learning Task 2: PD 360

View the Professional Development 360 learning opportunities through the PLAN.

View PD 360 for Lane Change Credit

Identify benefits for using PD 360. We will hear a sample.



Learning Task 3: The Four Learning Tasks

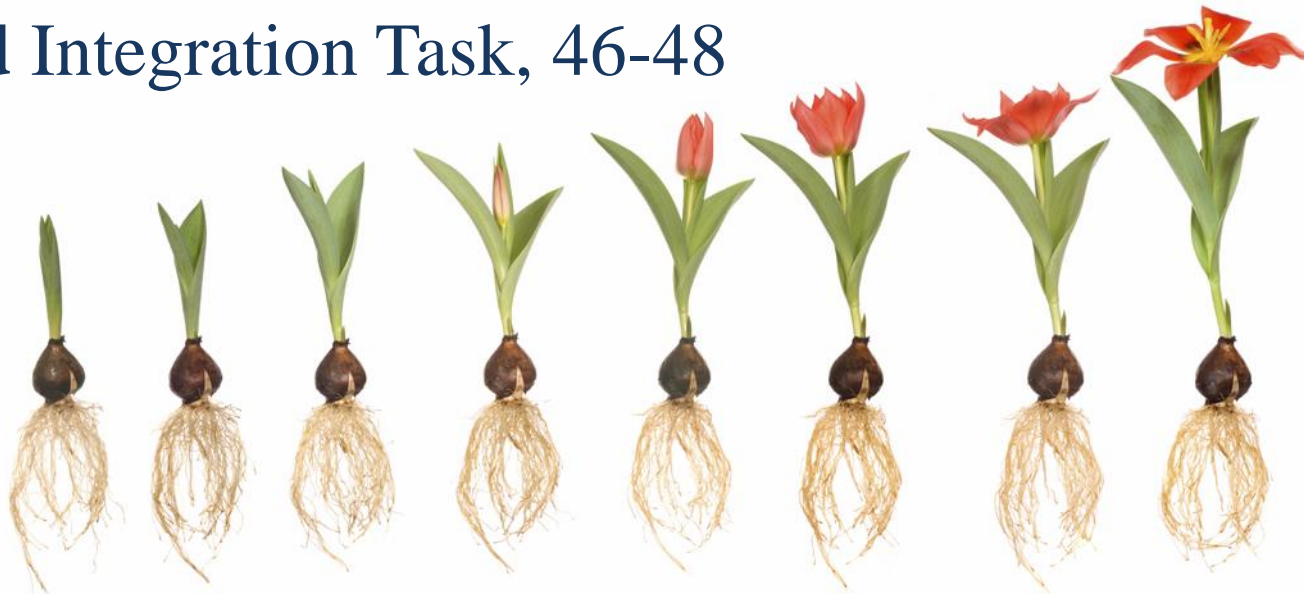
Read pages 33-38 of Chapter 4

#1: Read Inductive Task, 38-40

#2: Read Input Task, 40-44.

#3: Read Implementation Task, 44-46.

#4: Read Integration Task, 46-48



Four Learning Tasks

In your team of four, take a turn and **share** your learning about your assigned task, beginning with the Inductive, ending with Integration. **Reflect** on your design of professional learning.

Identify what aligns with these four learning tasks, or what does not? **Share** with a partner.

We will **hear** a sample.



Institute for Sustainable Professional Learning – February 10 & 11, 2010

Dialogue Education, Principles of Adult Learning,
Protocols: To **Plan** and **Design** Professional Learning
that **Insures Transfer** of the Learning immediately
into the classroom.



Resources

1. NSDC.org
2. globalearning.com
3. *Taking Learning to Task*, Jane Vella, 2001
4. *Lose the Podium*, Jane Vella, 1998
5. cmhuley@graniteschools.org

